

Eastern Shore School Steering Team (SST) Meeting #3 February 23

Meeting Minutes

Date: February 23 2022

Time: 6:00 pm – 8:00 pm

Location: Microsoft Teams Meeting

Attendees:

Name	Organization
Amy MacLeod	Facilitator, HRCE
Jennifer Murray	Principal, Eastern Shore District High
David Reed	Principal, Gaetzbrook Junior High
Kelly Hale	SAC Chair/Parent ESDH. Currently VP of Oyster Academy.
Pam Johnstone	Co-SAC Chair GBJH/Parent
Leanne Wrathall	Parent/Guardian ESDH
Natalie Stevens	Teacher ESDH
Allison Penwell	Band Teacher ESDH and GBJH
Peter Howitt	Regional Director, EECD
Kavita Khanna	Director of Operations, HRCE
Darrell MacDonald	Director of Education Facilities Project Services, DPW
Colin Carrigan	Design Team Leader, DPW
Mike Harvey	Design Team Lead Architect, Harvey Architecture, Collaborative Design Build Team
Colin Dorgan	Lead Designer, Harvey Architects
Terry John Drysdale	HRCE Mik'maw Culture Monitor (Brittany Pennell will assist)
Heidi Fraser	OPA SAC member
Jill Chaulk	HRCE Programs Supervisor
Richard White	Educational Facility Planner working with Harvey Architects
Kent Walker	Project Manager, Marco Construction
Cory Schlievert	Project Director, EECD
Abbie Bain	Student Grade 10, ESDH

Appendix A: Space Allocation Table

Appendix B: Eastern Shore and Gaetzbrook HRCE updated Enrollment Projections

Call to Order: Amy MacLeod

Round Table attendance.

AM Appendix A and B were not attached to the previous minutes. This will be discussed under new business.

Business Arising from Minutes

1. Involvement with the Indigenous groups and others to discuss Art and Cultural Projects

CD Colin met with Terry, Brittany and Paula about potential involvement regarding indigenous art projects. Terry is looking into seeing about potential opportunities. Paula is also looking into opportunities including the use of rock gardens.

TD Paul O'Toole is a rock carver and can do petrograph art with students. They will meet with the art teacher and principal of ESDH. One of the suggestions is an 8 point star in the floor of the hallway.

AP The art teacher at GBJH has offered to be a resource.

2. Questions raised around outdoor spaces: soccer field vs rugby field (design that is versatile for both sports)

DM Darrell is still looking into the costing for the fields.

JM Jen is looking for more information on the enhancements – specifically the theatre/cafetorium and gym but also the off-ramps/accessibility

KK Kavita talked to HRM about financing. 2 years ago an application was submitted but not approved. Another application can be submitted but it will be challenging.

JM School staff can do a mock up to show how the funding is needed to sustain current programming

LW Why was application unsuccessful?

KK Kavita will share the previous application and refusal with Amy to share with the group.

DM HRCE is who needs to make the application for funding to council.

MB Has thought been given to using renewable energy resources for the new school?

KW They are currently looking at a geothermal system.

DM The budget for heating has not yet been finalized. The goal is to be net zero ready but this may not be possible for the first few years.

LW Is geothermal suitable? Leanne has heard that it is not good for a retro fit – only for new construction. Would there be any federal or provincial funding for greener energy?

KW Geothermal would be based on the current school size, not any expansion. Any funding, if it exists, would only be partial.

CD Solar panels are not practical for the school as they would never be able to feed back more energy into the grid than the school would use. There are also other options such as air to water which are being investigated. Geothermal uses the least amount of energy and is the best option available at this point. Solar panels could be used from an educational perspective but the costs savings are not ideal.

3. A full Traffic Impact Analysis process is already in motion (could take several months to complete) – any updates

DM The data collection is complete but it will be another 3-4 weeks for the draft report to be received.

JM Jen asks that they please take into account the new drivers that will be using the school. This is a big concern of the SAC.

DM Darrell will check to be sure that this as well as accident history are included in the report. Darrell also confirmed that all local and provincial roads are being included. HRM is part of the process as Motts road is a municipal road.

4. Sharing of school colours, colour boards, etc. by principals and staff to incorporate existing colour schemes/logos, etc. to represent both schools

CD Jen sent him colour boards from a recent renovation that include a strong team of blues/yellows and purples.

JM Jen has been working with Halifax Fine Arts. She would like to see the final concept throughout the whole school and not just in the gym. She suggests that consultation with future students is important. They should also work at indigenous infusion.

DR David suggested using the Mi'kmaq colour wheel

AP Allison talked to EDSH and GBJH students regarding the colours. Students assumed that the colours would be new and not a blend of the old schools merged together. The dialogue with students needs to be continued as due diligence in the process.

KK Kavita suggested that Jenn, David and Allison form a committee to share with Colin what they find out during the construction document stage. This can be done over the next month

HF Heidi asks that OPA students also be included as they will be attending the school as they grade up.

JM Jen suggests that we continue to use Halifax Fine Arts as a resource and concentrate on general colours now but that more time is needed to finalize logos, etc.

TD mentioned that the 8 point start concept would be a great way to utilize student involvement. Students could create tiles for a mosaic that would be used in the star. He also mentioned that the high school students could carve the school name into a stone from the property and place it at the entrance. Anything indigenous in nature should be student based.

CD Colin wanted to be sure that any items that are construction related (e.g. Floor) need to be finalized sooner. Any identity items, paint, artwork, etc. can be done later on.

5. Schematic Design

CD Colin presented the blueprints and design ideas.

- The shape of the building has been decided. It will have two wings (one primarily for junior high, the other for high school) with the opportunity to expand into a third wing off the back in

future years if necessary. The building will be on a hill which will help minimize disturbance to the wetlands. They are looking at a flat area between the school and the road for the sports field(s) and also around the building for the equipment for the geothermal heating units, fire pump and propane tanks.

- There is a bus loop with room for 21 buses. Inside the loop will be a couple of basketball courts. There is also a parking area and a loop for parents to drop students within that area.
- They are planning to remove as little soil as possible and to use soil taken from one area of the site to fill in others.
- Just inside the front doors is the admin area. There is a primary corridor leading past that area to the cafeteria with the kitchen in the rear.
- Off of the front lobby space you will be able to access the “Make it” or technology area, the gym and library. The stage will be on the opposite side of the gym as the bleachers, allowing for better viewing of performances by spectators. Off the gym will be a 65 foot space that will contain 2 active living rooms.
- There will be natural light in all classrooms with windows that open and also at the top of corridors.
- The library will have a fixed desk for the librarian and also private study rooms as well as plenty of shelving.
- There are two learning centres, side by side with a circular common entry way.
- The halls are spacious with room for lockers – number of lockers still to be determined.
- There were questions about sound proofing, especially in the cafeteria and gym. There is sound proofing material being used (super high STC rated walls) Recycled cork will be used to reduce sound
- All window spaces (interior and exterior) will have blinds for privacy. Any windows that open will have screens
- Colin suggests that the colour schemes be representative of the greenery and plans of this area.
- Total area of building – approximately 96,000 square feet
- The sports field will be fenced but there is no plan to fence other areas. There is no official spectator area planned for the sports field. Bus loop will be gated.
- All areas outside to be barrier free. Also a 4 foot strip around building to be put in place for servicing

AM Any other design questions – email Amy and she will send them out to Colin.

6. New Business

AM The space allocation table and enrollment projections will be sent out with the minutes. Amy apologized for not including them with this one. Darrell elaborated on some of the key points.

DR David wants to be sure that new housing developments are included in the enrollment numbers. Kavita will touch base about this.

AM **Next Meeting Date: May 10th, 2022**

END of SST#3 ESDH Minutes

**EASTERN SHORE DISTRICT 7-12 SCHOOL
SPACE ALLOCATION PROGRAM**

Junior-Senior High School: 655 Students

March 2021

Junior-Senior High School	
Grade Levels	Enrolment
P-2	0
3-6	0
Junior-Middle (7-9)	328
High School (10-12)	328
Projected Enrollment	655

Space	Net Area (SF)	Quantity	Sub-totals	Grand Totals
CLASSROOMS & SMALL GROUP WORK ROOMS				20,298
Classrooms		21	18,978	
Small Group Work Rooms		11	1,320	
Administration				2,875
General office				
- Principal	160	1	160	
- Vice-principal	120	1	120	
- Sick Room	75	1	75	
- Admin WR	60	1	60	
- Work Room	100	1	100	
- Staff Work Room	100	1	100	
- Reception Area	300	1	300	
- Secure Reception	100	1	100	
- Circulation	100	1	100	
General Office Total			1,115	
Staff Room	660	1	660	
PLC Support	250	2	500	
Itinerant rooms	100	5	500	
Student council	100	1	100	
Active Healthy Living				11,600
Gym	8400	1	8,400	
Change rooms	1000	1	1,000	
Office	100	2	200	
Gym Storage	1000	1	1,000	
Active Healthy Living Classroom	1000	1	1,000	
Arts				4,100
Visual Arts	1000	1	1,000	
Storage	100	1	100	
Music w/ storage	1600	1	1,600	
Practice rooms	100	2	200	
Drama	Formula	1	1,200	
Cafeteria				4,808
Cafeteria	4257.5	1	4,258	
Kitchen	400	1	400	
Storage	150	1	150	
Family Studies				1,900
Textiles & Nutrition	1900	1	1,900	
Laboratory Rooms				3,900
Chemical Sciences Lab	1200	1	1,200	
Chem Prep	150	1	150	
Physical Sciences lab	1200	1	1,200	
Life Sciences lab	1200	1	1,200	
Shared Chemical/Life/Physical Sciences Storage	150	1	150	
Library/Resource				2,238
General library/storage	1638	1	1,638	
Seminar	600	1	600	
Student Services				4,590
Learning Centre - Main				
Activity Area	1200	1	1200	
Learning Centre Storage	150	1	150	
Alternate Programming A	125	1	125	
Alternate Programming B	80	1	80	
Assistive care washroom	130	1	130	
Learning Centre (Secondary)				
Activity Area	900	1	900	
Alternate Programming	125	1	125	
Learning Centre Storage	100	1	100	
Assistive care washroom	130	1	130	
Resource (accommodating Reading Recovery Training Centre, where required)	250	1	250	
General Student Services Suite				
SchoolsPlus Hub				
SchoolsPlus Facilitator/Leader Office	120	1	120	
SchoolsPlus Mental Health Clinician Office	120	1	120	
Youth Health Centre Office	120	1	120	
Washroom (Barrier free)	100	1	100	
Meeting Room	150	1	150	
Storage	150	1	150	
Reception/Admin	200	1	200	
Guidance Suite				
School Councillor Office(s)	120	2	240	
Reception/Admin	200	1	200	
Storage				1,005
General	855	1	855	
Outside equipment storage	150	1	150	
Technology Education				7,220
Production Lab	2120	1	2,120	
Innovations Lab	900	1	900	
Media Lab	960	1	960	
New Media Storage	120	1	120	
New Media Printing Room	120	1	120	
Skilled Trades Centre	3000	1	3,000	
Total Net Square Footage (NSF)				64,534
Gross-up factor				1.50
Total Gross Square Footage (GSF)				96,800

Eastern Shore District High Family Capacities and Projected Enrollment
Baragar Data received on Dec 15, 2021

School Name	Capacity			Total Capacity	Actual Enrollment *Sep 30, 2021	Projected Enrollment									
	Building	Portable/ Modular	Lease		2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031
Eastern Shore District High School	735			735	314 43%	308	328	378	388	385	381	384	386	381	384
Gaetz Brook Junior High School	432			432	290 67%	293	281	280	287	291	286	286	288	290	286
O'Connell Drive Elementary School	425			425	350 82%	366	377	367	371	375	371	366	366	351	350
Oyster Pond Academy	780			780	453 58%	479	494	498	490	485	491	477	477	477	467
Porters Lake Elementary	375			375	296 79%	289	287	279	272	275	277	278	283	291	300
Family Total	2747			2747	1703 62%	1735	1767	1802	1808	1811	1806	1791	1800	1790	1787